St Joseph's **Transition Camp** Report 2018.

Aristote Menayese



St Joseph's Transition Camp Stats and Report:

Total Attendances	Week 1						Week	Week 2					Total:
	Mon 30 th July	Tues 31 st	Wed 1 st	Thu 2 nd	Fri 3 rd	Total Week 1	Mon 6 th	Tues 7 th	Wed 8 th	Thu 9 th	Fri 10 th	Total Week 2	
Participants	71	71	63	61	51	317	36	38	29	33	18	154	471
Male	43	43	31	32	28	177	20	24	13	16	11	84	261
Female	28	28	32	29	23	140	16	14	16	17	7	70	210

Registered Participants	Week: 1					Week: 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Registered per day prior to camp	80	80	80	80	80	41	37	35	34	28

Total Registered Participants	134
Average Frequency of Participant	4 Days

Content Delivered:

Workshop Delivered:

Sporting Activities Delivered:

18

12

List of workshops:

- Anti-Social Behaviour and Online Aware
- Building personal resilience
- Bullying and building relationship
- Crime and Consequence
- Nutrition
- Racism and discrimination
- Substance Abuse
- Team Building
- Transition to higher education

List of sporting activities:

- Baseball
- Basketball
- Dodgeball
- Football
- Netball
- Rugby

List of Partner Agencies:

- Families 1st
- Fire Service
- Gwent Engage
- Gwent Police
- SEWREC

Workshop Delivered:

- (Nutrition and Building Personal Resilience)
- Crime and Consequences
- Substance Workshop
- Anti-social Behaviour and Online Awareness
- Racism and discrimination

Transition Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday	
30 th	31th	August 1st	2 nd	3 rd	
Registration:	Registration:	Registration:	Registration:	Registration:	
Introduction	Introduction	Introduction	Introduction	Introduction	
Team Building	Transition to Higher	Building Personal	Bullying and building	Nutrition Workshop	
Workshop	Education	Resilience (Family First).	relationships	(Family First)	
Traditional Sports:	Traditional Sports:	Traditional Sports:	Traditional Sports:	Traditional Sports:	
Basketball	Football	Netball	Baseball	Rugby	
Break	Break	Break	Break	Break	
Traditional Sports:	Partner Agencies:	Partner Agencies:	Partner Agencies:	Partner Agency:	
Dodgeball	Crime and Consequences	Antisocial Behaviour &	Gwent Engage	Racism and	
		Online Awareness	Substances Workshop	discrimination	
Transition Activities:	Transition Activities:	Transition Activities:	Transition Activities:	Transition Activities:	
Tasks - Logbook	Tasks - Logbook	Tasks - Logbook	Tasks - Logbook	Tasks - Logbook	
	Registration: Introduction Team Building Workshop Traditional Sports: Basketball Break Traditional Sports: Dodgeball Transition Activities:	30 th Registration: Introduction Team Building Workshop Traditional Sports: Basketball Break Break Break Traditional Sports: Dodgeball Transition Activities: Transition Activities: Transition Activities: Transition Activities:	Registration: Registration: Registration: Introduction Introduction Introduction Introduction	Registration: Registration: Introduction Registration: Introduction Registration: Introduction Introduction Introduction Introduction Introduction Introduction Introduction Introduction Introduction Team Building Workshop Transition to Higher Education Resilience (Family First).	

Feedback Page:

- Throughout the two weeks we provided participants and parents with the opportunity to provide some feedback on their camp experience:

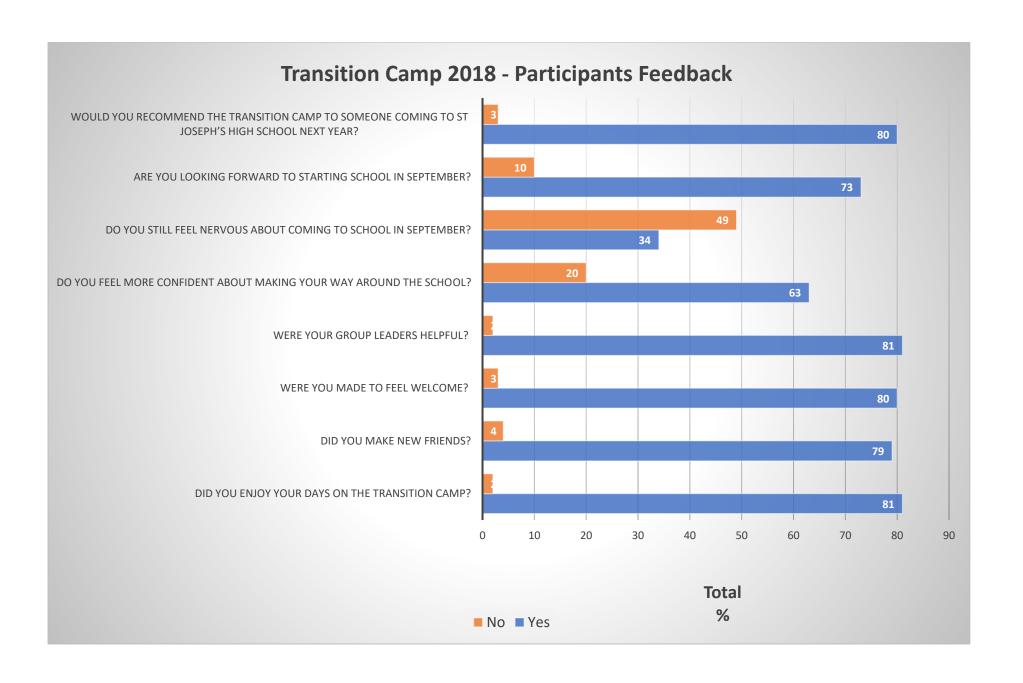
Feedback Figures:	Number of Responder:				
Participants	83				
Parents/ Guardians	40				

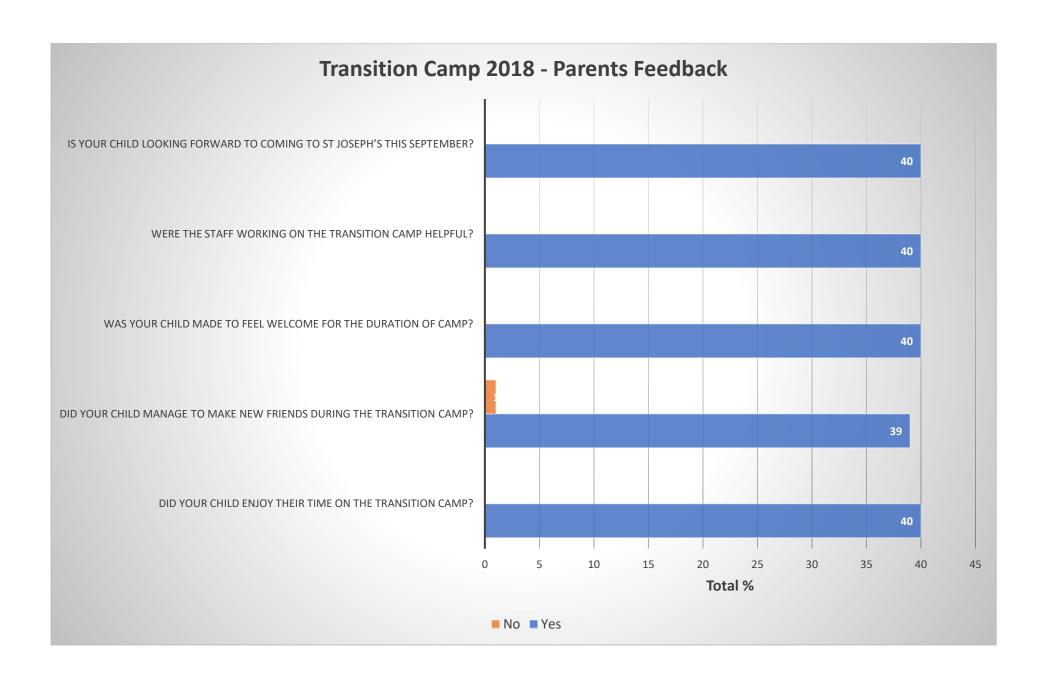
Participants Feedback:

From the participants that provided feedback 98% stated they enjoyed the camp experience. And 95% also stated the managed to make new friends throughout the week. Making friends being the most frequent reason for enjoying the experience on camp "making new friends because I made lots", in addition to experiencing different activities, making stress balls during the wellbeing workshop, group activities. In addition, 76% of our responder felt more confident about making they way around the school, also 59% no longer felt nervous about coming to St Joseph's High School in September. 88% of the participants added they were looking forward to starting school in September, with 96% responder stating they would recommend the transition camp to anyone coming to St Joseph's High School next year. Additionally, on the scale of (1-10) 86% of the participants that provided feedback rated the camp 9 and above, with 93% rating the camp experience 8 and above. Some added; "I wouldn't change anything it was perfect.".. I wouldn't change anything it was amazing" "Nothing because it was fun" "I wouldn't change anything because I feel more confident".

Parent(s) and Guardian(s) Feedback:

From the 40 parents and guardians that provided feedback, 100% stated that the child enjoyed the time on the transition camp. With the majority stating the child benefited from attending the transition camp; "Most definitely!", "Yes, she has met new friends and gained confidence", "Yes he built on confidence and made new friends which will help in September", "Yes, Rozanne became more confident and made new friends". Adding; "Yes, learnt useful information." Yes, I think it helped to spend time getting used to being in the high school". Parents also stated "Yes, my child has made friends and has an idea of what to come", "100%, her anxieties have gone!!" 95% of the parent that responded stated they child managed to make new friends during the transition camp, with 100% adding that their child is looking forward to coming to St Joseph's in September. Parents further added how the child experiences on camp was beneficial for their transition into secondary school; "this has been an invaluable experience which has helped in increasing our son's confidence and self-esteem at what is always a tricky milestone and especially as he doesn't have any existing friends going to St Joseph's", another parent added "she feels better 'about' attending in September as she made friends" also, Great camp, great opportunity for meeting new friends".





Workforce Resources:

Staff	Hours (Hours x Days)	Cost			
Facility Hire	5x10 = 50hrs	Total Cost: 0			
Sports Coordinators	5x10 = 50hrs - A.M 5x10 = 40hrs - S.S 5x7 = 35 hrs - K.B 5x5 = 25hrs - L.B 3x2 = 6hrs - J.H 3x2 = 6Hrs - M.M 3x2 = 6Hrs - A.W	168 hrs x 10.75= 1,806			
	Total Hours: 168	Total Cost: £ 1,806			
Sports Coaches	5x10 = 50hrs - C.M 5x10 = 45hrs - R.L 5x6 = 30hrs - L.M 5x4 = 20hrs - L.S 5x2 = 10hrs - H.B	155 hrs x 10.75=1,666			
	Total Hours: 155	Total Cost: £1,666			
Partner Agencies	3x4 = 12hrs - Families First 3x2 = 6hrs - Fire Service 3x2 = 6hrs - Gwent Police 3x2 = 6hrs - Gwent Engage 3x2 = 6hrs - S.E.W.R.E.C	36hrs x 0 = 0.			
	Total Hours: 36	Total Cost: 0			
Volunteers	5x8 = 40 Hours – A.H	Total Cost: 0			
Total Cost (Including Sports Coordinators) *:	£3,472 *	£3,472 *			
TOTAL COST (Within Budget):	£1,666				

Recommendation for improvement:

- One-week camp instead of two weeks. (We are increasing capacity of week 1, number on week 2 were lower than 1).
- Increase capacity of each day to 110 instead of 80.
- Increase the camp time (9am until 1pm). Staff will start at 8.30 from Tuesday onwards
- Add primary school to registration forms to support in grouping the participants during camp
- Send out letters earlier to parents and guardians, including a leaflet on last years transition.
- Utilised more volunteers during the week camp. (Welshback Students Liaising with Mrs J Moriarty)
- Potentially look at other partner agencies to deliver different workshops and activities
- National Governing Bodies involvement (*Delivering Sporting activities*)
- Reduce the logbooks tasks and activities. (Reduce to 20minutes per day)
- Questionnaire for participants prior to the start of camp (Compare and contrast progression).
- Look to streamline booking process. (Liaise with the school)
- Early promotion of the camp (*Links with primary schools*)
- Confirm transition dates earlier with the school.
- Scope for development (Implementing the transition camp at other secondary school)